

CHAPTER 10: INSTITUTIONAL EFFECTIVENESS IN PUBLIC ~~TWO-YEAR~~
[COMMUNITY/JUNIOR COLLEGE DISTRICTS AND TECHNICAL] COLLEGES

SUBCHAPTER A. PURPOSE, AUTHORITY, AND DEFINITIONS

Section

- 10.1. Purpose.
- 10.2. Authority.
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10.1. Purpose.

(a) The purpose of this chapter is to provide guidelines for the state-level evaluation of public ~~two-year~~ [community and technical] colleges and other institutions providing certificate or associate degree programs through an institutional effectiveness process which:

(1) according to Board approved criteria, assesses and evaluates public ~~two-year~~ [community and technical] colleges and other ~~public~~ institutions providing certificate or associate degree programs in achieving their statutory missions; and

(2) provides for the systematic use of evaluation results to continuously improve institutional performance, programs, services, and standards of operation.

(b) State-level evaluation:

(1) encourages the continuous improvement of Texas public ~~two-year~~ [community and technical] colleges in response to federal and state legislation for higher education, including workforce education and training;

(2) provides accountability to the public, the Legislature, the Governor, and the U.S. Department of Education for expenditure of public funds; and

(3) enables Texas public ~~two-year~~ [community and technical] colleges and other ~~public~~ institutions providing certificate or associate degree programs to demonstrate that their programs are developing a well-educated citizenry and highly trained workforce.

10.2. Authority.

Texas Education Code, Sections 61.051(e)(f)(g)(k)(n)(o), 61.054, 61.055, 61.061, 61.062(c)(d)(e), 61.063, 61.0651, 61.066, 130.001(b)(3)-(5), 130.003, and 135.01, authorize the Coordinating Board to adopt policies, enact regulations, and establish rules to provide for the review of the institutional effectiveness of programs, services, and

standards of operation for Texas public two-year [~~community and technical~~] colleges and other public institutions providing certificate and associate degree programs.

10.3. Definitions.

The following words and terms, when used in this chapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Associate degree program--A grouping of courses designed to lead the individual directly to employment in a specific career, or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, and the associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program whose content primarily is technical.

(2) Board or coordinating board--The Texas Higher Education Coordinating Board.

(3) Certificate program--A grouping of courses designed for entry-level employment or for upgrading skills and knowledge within an occupation. Certificate programs serve as building blocks and exit points for AAS degree programs. This award is approved by the Coordinating Board at one of three levels, appears on the Workforce Program Clearinghouse Inventory, and is subject to the Coordinating Board program evaluation process.

(4) Commissioner of higher education or commissioner--The chief executive officer of the Texas Higher Education Coordinating Board.

(5) Governing board--The body charged with policy direction of any public community[~~junior~~] college district, the technical college system, public state college, public senior college or university, or other educational agency including but not limited to boards of directors, boards of regents, boards of trustees, and independent school district boards.

(6) Institutional effectiveness--A comprehensive statewide evaluation process for Texas public two-year [~~community and technical~~] colleges and other public institutions providing certificate or associate degree programs that takes into account the resources, processes, and results of an educational institution and its programs and services.

(7) Public community college--Any public junior college or public community college as defined in Texas Education Code, Sections 61.003 and 130.005, and whose role, mission, and purpose is outlined in Texas Education Code, Sections 130.0011 and 130.003.

(8) Public two-year college--Any public junior college, public community college, public technical college, or public state college as defined in Texas Education Code, Section 61.003.

(9)[(7)] Standards of operation--The institutional policies and procedures in place which assist the institution in delivering quality educational programs. These standards are applicable to Texas public two-year ~~[community and technical]~~ colleges and other public institutions providing certificate or associate degree programs.

(10)[(8)] Institutional services--The services of an associate degree or certificate-granting institution to promote student access and achievement, retention, community service efforts, maintenance of facilities and equipment, quality academic areas, and success in transfer.

(11)[(9)] Programs--All certificate and associate degree programs. See "Associate degree program" and "Certificate program."

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SUBCHAPTER B. PURPOSE, AUTHORITY, AND DEFINITIIONS

Section

10.21. Procedures.

10.22. Action and Order of the Board.

10.23. Compliance and Certification.

10.24. Non-compliance.

10.21. – 10.22. No change.

10.23. Compliance and Certification.

The Commissioner shall certify to the proper officials the names of those community[~~junior~~] colleges that have complied with the provisions of this subchapter, as well as other rules and regulations of the Board. Only those institutions which are so certified shall be eligible for and may receive any appropriation made by the legislature to community[~~junior~~] colleges as prescribed in the Texas Education Code, 130.003.

10.24. No change.